

# Comparisons of Job Characteristics

**Focus Occupation:** [Self-Enrichment Education Teachers \(25-3021\)](#)

**Associated Occupation:** [Interior Designers \(27-1025\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 35

**Focus Occupation:** Self-Enrichment Education Teachers (25-3021)

**Associated Occupation:** Interior Designers (27-1025)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Design	5.2	21.2	3.6	<<	Extensive education and/or training may be required
Customer and Personal Service	11.3	17.5	14.5	<	Expanded education and/or training may be required
Building and Construction	4.0	15.7	1.2	<<	Extensive education and/or training may be required
Administration and Management	8.4	12.6	10.0	<	Expanded education and/or training may be required
Sales and Marketing	5.2	12.6	6.6	<<	Extensive education and/or training may be required
Fine Arts	2.2	11.1	8.2	<<	Extensive education and/or training may be required
History and Archeology	2.6	7.6	2.9	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 82

**Focus Occupation:** Self-Enrichment Education Teachers (25-3021)

**Associated Occupation:** Interior Designers (27-1025)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Coordination	9.1	11.4	8.5	<<	Extensive development of skills in this area may be required
Service Orientation	7.9	11.2	8.5	<<	Extensive development of skills in this area may be required
Persuasion	7.4	10.8	8.4	<	A higher skill level may be required

Negotiation	6.8	10.1	6.9	<<	Extensive development of skills in this area may be required
Operations Analysis	5.0	9.7	7.9	<	A higher skill level may be required
Management of Material Resources	3.7	7.1	2.0	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	6.7	1.5	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 82			
Focus Occupation: Self-Enrichment Education Teachers (25-3021) Associated Occupation: Interior Designers (27-1025)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Comprehension	12.5	14.4	11.6	<	Some improvement in abilities may be required
Originality	7.6	14.3	9.6	<<	Extensive improvement in abilities may be required
Oral Expression	12.4	13.6	11.6	<	Some improvement in abilities may be required
Visualization	7.5	13.5	5.9	<<	Extensive improvement in abilities may be required
Near Vision	11.1	12.5	7.9	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	12.2	8.4	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	12.2	8.9	<<	Extensive improvement in abilities may be required
Visual Color Discrimination	6.4	11.6	5.7	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

There are no common work activities.

Tools and Technologies that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 69
Focus Occupation: Self-Enrichment Education Teachers (25-3021) Associated Occupation: Interior Designers (27-1025)		
Tools and Technologies		Exclusivity
Business function specific software		1
Cameras		2
Computer data input devices		2
Computer printers		2

Computers	1
Content authoring and editing software	1
Information exchange software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.